



Keys – Sample answer

Unit 1



Task 4

Sample answer:

A: You look excited.

B: Yes, you're right. I'm very excited. I got top scores at an important Maths competition and now I'm going to take part in the next round.

B: You seem to be frustrated.

A: Yes, I am. I'm not very good at basketball, you know, and my team always loses points because of me. This is what has happened again.

B: Don't worry. Forget basketball; you should do a different sport.

Unit 2



Task 1. b)

Sample answer:

You greet your friend.	Hi, Helen. How are you?
He also greets you and says that you look sad. He/she asks what the problem is.	Oh, hi Brad. Fine thanks. But you look sad. Is there any problem?
You say that your class lost a basketball match because of you.	Yes, my class lost the last basketball match because of me.
He/she asks what happened.	Because of you? Why? What has happened?
You say you were bad and made mistakes. Everyone is angry with you.	I didn't play well, you know... made lots of mistakes. And now my classmates are really angry with me. And they're right. I'm very bad at basketball.
Your friend says he/she could practice with you.	Don't worry, mate. I can practice with you.
You don't want him/her to waste his/her time.	Oh, no, thanks. I think it's a waste of your time.

KEYS

Your friend says he/she likes playing basketball and he/she would be happy to teach you.	But I love playing basketball... I'm sure I can teach you a couple of tricks. Anyway I'd be happy to practice with you.
You ask when he/she has time during the week.	Really? When could we make it?
He says Saturday mornings would be the best for him/her.	I'm free on Saturday mornings. We could go to the school yard and practice then.
You agree and you're very happy that he/she is ready to help.	That's great. It'll be fantastic. It's very nice of you. Thank you for your help.
Your friend says it'll be great. He/she also will enjoy it a lot.	I'm sure it'll be great. I'll enjoy it a lot as well.

Task 2

Sample answer:

- (A friend should be kind-hearted, because then he/she shares with you everything he/she has.)
- It's good if your friend is easy-going, because you can have a lot of fun together, and you can be sure that he/she will also like spending time with you.
- If your friend is trustworthy, he/she will never give your secrets away.
- Your friend should be helpful; then you will always know he/she'll be there whenever you need him/her.

Task 3

Sample answer:

Barbara is of medium height and she's well-built. She's got big green eyes and long, brown, wavy hair. Her face is thin and she's got a straight nose and a small mouth.

Luke is tall and thin. His eyes are round and they're brown. He's got short, straight, fair hair. His face is round, his nose is big and he's got a chubby mouth.

Task 4

Sample answer:

- You're wearing jeans. Black jeans.
- No, they're not black.
- Blue jeans?
- Yes.
- And, you have a red pullover on.
- Red?
- Well, red and white.
- Yes.
- And your shirt is... white. No, it's grey.
- That's right. What about my shoes?
- Hmm... You're wearing trainers...grey trainers. Am I right?
- Yes, they're grey. And?
- And black?
- Yes, that's it.

Homework Idea

Sample answer:

Our first model is wearing a long white dress with long white gloves and a big white hat. There are flowers on her hat. She's wearing red boots, a red belt, and yes, the flowers on her hat are red, too. She's got a red bag as well.

The second model is a man. He's wearing white trousers, a black shirt with an orange tie. His jacket is orange, too. But his shoes are black and he's got black sunglasses and a white cap on his head.

The next model is a schoolboy. He's wearing blue jeans, a white and grey shirt, a dark grey pullover and black trainers. He's got a black jacket in his hand.

Unit 3**Task 1**

Sample answer:

In History lessons they're studying the ancient Greeks at the moment. In I. C. T. lessons they're creating a multimedia presentation. In their Art lessons they're doing studies on the paintings of Monet, Gauguin and Van Gogh. In Literacy lessons they learn about poets, read poems and learn about rhymes and rhythm.

**Task 1**

Sample answer:

A: When does Brian arrive at school every day?

B: Between 8.45 and 8.55.

B: When does he have Football Club?

A: On Thursday.

A: How long is his lunch break every day?

B: It's one hour long. It lasts from 11.45 to 12.45.

Task 2

Sample answer:

M: So, here's the list Ms O'Connor has given to us. Which club shall we join this year?

F: Is there any sports club? I'd like to do some sport this year.

M: Yes, there are two sports clubs; a football club and a handball club.

F: I wouldn't like to play football. I don't think girls can enjoy it...

M: But there's a girls team as well as a boys team! Come on! Let's join it! It would be nice to play football together!

F: OK, we can try it. When is the training?

M: One on Monday and another on Thursday.

F: And what else do we have to do?

M: There are matches at the weekend.

F: At the weekend? No, it'd be too tiring for me. What about joining some other club?

M: Come on. It's only once in a month.

Task 3

Sample answer:

Martina should talk to her parents and to her form teacher about the problem. She could ask them to teach her how to learn, and teach her special steps she could take. She shouldn't worry so much. She should ask other children how they feel about their tests and what they do before writing them.

Donald has to stop cheating. He has to study harder and prepare more carefully. He should talk about his problem to his parents; they can give good advice.

Task 4

Sample answer:

David's new school is in the centre of the city. It isn't far from his home, so he can walk to school. There's a small park around the school with old trees and flower beds. There are also sports fields; a basketball court, a baseball court and a handball court. David joined the Gardening Club; they plant trees and flowers in the school yard, and water them. There's a small swimming pool in the school building and there're two gyms; a bigger one, which is quite nice, and a small one. There's also a school cafeteria, where students can buy good food. There's also a great library with lots of books...

Unit 4



Task 1. b)

Sample answer:

- Hi, Patrick. What's up? You seem to be worried.
- Well, you know, I've got some problem. I can't check my emails.
- Let's see. Maybe I can help you. Perhaps your mailbox is full.
- Yes, it'd be possible. My first idea was that. So I deleted some of my old emails.
- And?
- Nothing changed. I still can't see my new emails.
- I don't have the faintest idea what to do next. You should call the helpline of your mail server, then.
- Thanks. It seems to be the best idea. I'll call them now.

Task 2

Sample answer:

If you use the internet, you have to be really careful. There are some safety rules that you need to follow. Here are some of them. First; you mustn't give out any personal information to anyone, because you don't know what other people are going to use them for. You also don't know who can get your personal details, and what will they use them for. If you give personal information to anyone, you'll never know, who'll be contact you and why. So be careful, and think twice before doing anything.

Task 3

Sample answer:

H: Hi, Karen. I haven't seen you for ages. Are you OK?

K: Yes, I'm very happy today. I've just got a new mobile!

H: A new mobile? That's very interesting. I've also got a new mobile phone. My dad bought it for me for Christmas. And it's really cool.

K: Oh, mine is cool, too. It's got a touch screen.

H: Wow, it's nice. Let me see it. Has it got an mp3 player?

K: Of course it has. I can download and listen to thousands of pieces of music.

H: Oh, it's good. My mobile phone also has an mp3 player, and it has an mp4 player as well.

K: Mp4 player? What's that?

H: Oh, it's for films. It's the same as an mp3 player to listen to music, except that it's to watch movies on the phone.

K: But it's fantastic! Anyway, my phone hasn't got this function. But it has an in-built camera with a zoom-in / zoom out function. And of course with a night function.

H: Your camera phone has got a night function? That's great! My phone only has this zoom-in / zoom-out function but no night function.

K: And can you listen to the radio stations with your mobile?

H: Of course I can. The FM ones.

K: Yes, that's the same with mine.

H: And have you got access to WAP?

K: Of course I have. Who'd buy a phone nowadays without access to the web?

Task 4

Sample answer:

I'd like to speak about how to use the internet. You know, the World Wide Web is a huge structure, and it's very easy to lose your way in it. To get around it you need special software called a Web browser. There are different browsers and most people use the ones called Internet Explorer and Netscape Communicator. Bookmarks are very useful and they can save time for you. If you put the address of a website on the list of your favourites, just click on the "Favourites" menu, and choose the website you want to go on. You can also download files from the internet; pieces of music, films etc. You find a file on the internet and save it on your computer; this is what downloading is about.

Unit 5**Task 1**

Sample answer:

A: So where shall we go? Do you have any idea?

B: Yes. Look. There's a great exhibition in Tate Britain.

A: Let me see. Which one? The "Tate Triennial"?

B: No, this other one here. It's called "Free Entry" Do you feel like visiting this exhibition?

A: What can we see there?

B: There are paintings from the 1970s and 1980s.

A: That sounds good. The artists at that time used extraordinary methods.

KEYS

B: Yes, and they made their works from exciting new materials. Is it open now?

A: What day is it?

B: It's Monday.

A: Oh, it's closed on Monday. We can only go to see it some other time. That's a pity. So we should see something else now.

B: What else is on display in Tate Britain?

A: Well... here... this one... "Van Dyck and Britain".

B: Who is Van Dyck? I've never heard this name... his name, I suppose.

A: Yes, he was a Dutch painter but he used to live and paint in Britain.

B: Which century?

A: 17th.

B: Oh, no! I really don't feel like going to see old paintings. What about visiting an exhibition on modern art?

A: There's another one called "The Tate Triennial".

B: What is a "triennial"?

A: That's an event held in every three years...

Task 2

Sample answer:

A: What if everyone lived on their own islands?

B: You mean on lots of islands in the sea?

A: Yes. Let's see... We should swim or use boats to visit each other.

B: Rich people could fly here and there.

A: Or there could be planes that would land on the islands one after the other and then take off again.

B: Or it could only land on your island if you had ordered it to. And what about families? Would they live together? Or would they have separate islands?

A: They would live together. Each new family would move to a new island.

B: But where would people get so many islands?

A: We would build them.

B: It would be expensive.

A: That's true, but people would save money on other things.

B: On things like...?

Task 3

Sample answer:

Miki plays the piano. He has played it for five years. He doesn't practise every day, and he goes to piano lessons twice a week. He doesn't play in an orchestra but he's planning to form a rock band with his classmates. He would play the piano and sing. At the moment he sings in the school choir, so he practises singing twice a week.

He loves listening to music very much. He always listens to his mp3 player when he comes to school. He likes classical rock and his favourite bands are the Eagles and Dire Straits. At home he has a stereo and he always listens to it; even when he is studying and preparing for his lessons. He also watches MTV every day.

He very rarely goes to concerts and pubs, but when he gets older, he will go out more often.

Task 4

Sample answer:

I would do a portrait of my best friend. First I would take a piece of paper... not a white one, a black one. Then I would take colourful pencils. I wouldn't make it too big; an A4 piece of paper would do. I would also use colour paper, pieces and cuts of newspaper, shells, nutshells, leaves. I would make an abstract portrait. First, I would sketch her face. I would use geometrical shapes and just a few lines. I would work with lots of colours. Then I would cut different shapes out of the newspaper and would glue them on the paper; forming her eyes, nose, lips, ears and hair. Finally I would finish the empty parts with paint.

Unit 6

**Task 1**

Sample answer:

A: Who was the book written by?

B: Brian Jacques.

A: What's the title of it?

B: Triss.

A: Triss? Is it a name?

B: Yes, it's the name of the main character. Triss is a squirrel girl.

A: What other characters are there in the book?

B: Let's see... there are Shogg, the otter, and Welfo, the hedgehog. And the evil characters; Agornu, the king, and his daughter, Princess Kurda.

A: Where is it set?

B: In the fortress of Riftguard.

A: Is it a real fortress?

B: No, it's just fantasy.

A: When is it set?

B: Any time. We don't really know. It's not real time.

A: I see. What happens in the book?

B: These animals are all slaves. They are kept in the fortress and want to escape from there.

A: And can they?

B: I won't tell you. Read the book and you'll find out.

Task 2

Sample answer:

➤ *New Moon Girls* is a popular magazine for girls from 8 to 12 years. It publishes articles that help its readers to explore and discover things in the world around them. There are activities that make them creative. The readers can share their ideas on the pages of the magazine. The girls, who read this magazine, can make positive changes in their lives as well as in the world around them.

KEYS

Task 3

Sample answer:

A: Do you feel like coming to the library with me?

B: Of course I do. Let's go. I'd like to see whether they've got new CDs.

A: I'm sure they've got some. They always have. I'd like to borrow some books. Then we could watch a film together.

B: A film? How could you watch a film in the library? You can borrow DVDs, but watch them...?

A: Of course you can. There are special booths – small cabin-like rooms – where 2-3 people can watch the film they choose from the shelves.

B: And it doesn't disturb the others? The ones who want to read?

A: You use headphones.

B: I see. Is there any locker in the library? I've got my school stuff with me.

A: Of course. There's a locker room. You put a coin into a locker and you can close it. And there's also a nice café.

B: Café? That's good. I feel a little bit hungry. Can I also check my emails there?

A: Yes, you can. There's also a computer room. What's more; there's a cosy reading room. It's really nice. You can find lots of information in the books that are around the shelves, you can take notes and prepare for your school presentation or school project.

B: And if I can't find any book or DVD I need?

A: The librarians are there to help you. Or you can use the e-catalogues.

B: That's great. Let's go and see everything.

Unit 7



Task 1. a)

Sample answer:

Name of vehicle	Car	Bicycle	Public transport vehicles
What is good about it?	<ul style="list-style-type: none"> ➤ comfortable ➤ convenient ➤ you do not stick to a timetable ➤ takes you exactly where you want to travel ➤ protects you from bad weather ➤ you can listen to music, to the radio etc. 	<ul style="list-style-type: none"> ➤ healthy: good exercise, keeps you active ➤ great fun ➤ you can go to exactly where you want to (no waiting for the bus, no need to change buses etc.) ➤ doesn't pollute the air ➤ isn't noisy 	<ul style="list-style-type: none"> ➤ can carry a lot of people at the same time; so it's cheap, makes cities less dangerous, less noisy and less polluted) ➤ can read or listen to the radio, to music, chat with anyone while travelling

<p>What is bad about it?</p>	<ul style="list-style-type: none"> ➤ you have to buy fuel ➤ you have to pay a special car tax ➤ you have to take it to the car mechanic from time to time (cost money) ➤ pollutes the air ➤ noisy ➤ dangerous ➤ makes cities crowded with cars ➤ traffic jams ➤ sometimes difficult to find a place to park ➤ in the centre of cities you have to pay for the parking 	<ul style="list-style-type: none"> ➤ might be unhealthy in big cities (breathing in polluted air) ➤ might be dangerous (no good bicycle paths, cyclists or car drivers don't keep the rules) ➤ uncomfortable in bad weather ➤ much slower than cars ➤ isn't really good for long journeys (except for bicycle tours) 	<ul style="list-style-type: none"> ➤ sometimes they are very slow ➤ sometimes you have to wait a lot for them (wasting time, bad weather, etc.) ➤ very often they are crowded ➤ they might be dirty ➤ you have to change once or more times ➤ you have to get to the stop somehow; then from the other stop to the place you want to get to
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Task 1. b)

Sample answer:

A: So what do you think of using a car?

B: I think it's very comfortable. You are sitting in a warm place even when it's very cold outside.

A: I agree, but it might be very dangerous. People are not careful enough when driving their cars. And it's also expensive.

B: Yes, of course you have to buy petrol, and it's not cheap.

A: And you need to pay different kinds of taxes, and pay for the parking...

B: Take it to the mechanic from time to time. That's true. But you don't have to wait for the bus or tram. It's very bad when it's cold or rainy. And you can get from one point to another at any time you want to.

A: What about traffic jams? You have to sit in your car for hours and you can only go very slowly. It's a waste of time.

B: OK. Let's speak about riding a bicycle. What do you think?

A: It's healthy. It's good to keep fit. But it's extremely unpleasant when the weather isn't nice.

B: And in big cities... it's dangerous. In cities it's not healthy any more to ride a bike. You breathe in polluted air.

A: But still, if more and more people ride their bikes, soon the air in cities will be clean again...

Task 2

Sample answer:

A: We could do something so that people meet each other in our local area.

B: I agree. They could make friends.

A: Could we organise something to bring them together?

B: Like what?

KEYS

A: We could organise a rubbish collecting day.

B: Where?

A: In the nearby park.

B: Do you think that people would come?

A: Of course they would. The children could bring their families.

B: Really? What would families do?

A: Let's see... the children would collect the rubbish. The men would prune the trees, paint the benches and other objects.

B: That's brilliant. What about the women?

A: They could clean and wash the objects on the playground.

B: And the grandmas could make some biscuits.

A: We could ask grandpas to take around drinks.

B: Yes! And they could take care of the young children.

A: We will need to bring lots of things.

B: Not so many... Shall we buy plastic bags and rubber gloves?

A: We should. Lots of them. But where could we get the money from?

Task 3

Sample answer:

A: Do you think we could use any of these ideas?

B: I like them. Especially the lights-out days. I think it's a great idea. Families and friends would sit together and they could chat away or play something.

A: I don't feel like sitting in the dark with only a candle and with nothing to do.

C: How about organising this other thing; the litterless lunch campaign? That's much easier to do.

A: I don't think it's easy. I wouldn't like to go to lots of kids at school and ask them to do this thing. They would laugh at me.

B: Then let's do something at home. Do you like this 20/20 program? Then you don't have to make your schoolmates do anything. You can do it at home and then tell about it to the other kids.

C: How should we tell them about it?

A: I think first we could make large posters and put them all around the school building.

B: What would be in those posters?

A: We would need to write down ideas about how to use less energy...

Task 4. b)

Sample answer:

A: What is this green thing on your poster?

B: This is a large park.

A: But there's no large park in our neighbourhood!

B: But we could make one.

A: Where would you put it?

B: Look. This is our school. This is the car park. We don't need a car park this large. And there are the old factory buildings just over the street. Nobody has used them for ages, they've all been run down. We could destroy them and build a nice park instead.

A: And what's that?

B: A pond.

A: A pond? In the middle of the park?

B: Of course.

- A: Where would you get the water into the pond?
 B: Well, we haven't planned it yet.

Unit 8



Task 1

Sample answer:

A SNOWY OWL lives near the Arctic Circle. It can be about 53-65 centimetres tall. It usually eats small animals like mice, rabbits, squirrels. It hunts in the style that is called 'sit and wait'. They swallow their small prey like any other owl. The males are pure white, but the females and young birds have black spots on their feathers.

TURTLES are reptiles. They lay eggs. There are lots of different kinds of them, from the giant ones to very small ones. The giant turtle can be as big as 130 centimetres long, but the smallest turtles are only 8 centimetres. Some turtles live on the land, these are called land turtles. Some other ones live in the sea, they are the sea turtles. They chew their food with their jaws, not with their teeth. Their shells can be of different colours, they are mostly brown, black or olive green. The turtles are among the oldest animals that still live on the earth: the first turtles lived 215 million years ago.

ANTS live in colonies. They work together to collect food and protect the colony. They use body language and movement to communicate with each other. So they can solve difficult problems together. They have a queen that lays eggs. Ants are either red or black, but there are some green ants as well. Ants have got six legs and they have two 'feelers' on their head. They live all around the world.

Task 2. b)

Sample answer:

A: Is it an animal or a plant?

B: It's a plant.

A: Where does it grow?

B: In the mountains.

A: Is it a tree?

B: Yes, it is.

A: Has it got long thin leaves?

B: Yes, it has.

A: Is it green in the winter, too?

B: Yes, it is.

A: Is it a pine tree?

B: Yes, it is. It's a pine tree. Well done.

Task 3

Sample answer:

Russia is the largest country in the world. It has got one-tenth of all the land of the Earth. You can find its area on two continents; Europe and Asia. It has got coasts next to three oceans. It has got a wide variety of landscapes; deserts, frozen coastlines, mountains, etc. There are treeless lowlands

called the steppes. In Siberia there are pine forests called the taiga. It has got about 100,000 rivers and Europe's two largest lakes; Lake Ladoga and Lake Onega. You can find there animals like the Asiatic black bear and there are small rabbit-like animals; the pikas. Russia's first reserves are from the 19th century. The most famous species is the Siberian tiger. It's the largest cat in the world.

Unit 9



Task 1

Sample answer:

- 1 We are going to run out of raw materials. So we have to collect glass, metal and plastic selectively into different garbage cans or bags. Also, we mustn't throw away the objects around us and buy new things unless we want to waste the planet's raw materials.
- 2 If we go on wasting paper, we have to cut down more and more rainforests. We need to try to buy unwrapped products in the supermarket and collect paper selectively.

Task 2

Sample answer:

- Are you in the kitchen?
- No, I'm in the bathroom at the moment.
- Then why is the light on in the kitchen?
- I was making dinner. I've just finished it.
- You know, you should turn down the light as soon as you leave the kitchen.
- Let's buy a shopping bag.
- Didn't you bring a textile one?
- I did. But only one. We'll need more.
- But you know that we shouldn't use plastic bags! They're made of oil.

Task 3

Sample answer:

- Hi, Britney. That's very nice to see you. Can I ask some questions?
- Of course you can, go ahead.
- Are you happy about this trip?
- I'm very happy. It'll be an amazing adventure.
- Where are you going?
- We're going to the Antarctica.
- Where are you starting your sailing trip?
- We'll start from South America.
- When are you leaving?
- In October.
- Who will lead the trip?
- Mike Horn. He's an explorer from Africa.

Task 4

Sample answer:

Kenya uses the least water of all the countries in the chart.

India uses less water than Argentina.

Hungary uses the most water; more than the USA.

Turkey is more careful with water than Hungary.

The USA uses the most electricity among these countries.

France uses about as much as India.

Kenya uses the least electricity.

The EU countries use a little more fossil fuel than China and Hong Kong.

India uses the least fossil fuel among the countries in the chart.

Unit 10**Task 1**

Sample answer:

A: So what do you think of planes? I think they're very fast and comfortable.

B: Yes, that's true but they're dangerous.

A: Not at all! They are the least dangerous of all ways of travelling. And they might be very enjoyable.

A: I don't like travelling by air. Think of the turbulence! Some people get really nervous when travelling by plane.

B: That's true. Anyway, they pollute the air. They are the worst polluters among all means of transport.

A: What about trains? I really like them. If I can choose, I always travel by train.

B: What do you like about it?

A: It's fun to see the countryside.

B: What I don't like about trains is that in some countries they are dirty and not comfortable at all.

A: You're right about it. But at least modern trains don't pollute the air.

B: Another bad thing about trains is that they are very expensive.

A: Yes, but cars are even more expensive. And they are dangerous. They are the most dangerous of all means of transport.

B: I agree. But you don't have to keep to a timetable. You set off and stop whenever you want to. I mostly go by car everywhere.

A: I usually use public transport. I prefer travelling by plane but I also like trains. What about boats and ferries?

B: I prefer travelling by boat to travelling by train, it's sure. The bad thing about it is that you need a river or sea to use them... etc.

Task 2

Sample answer:

P: Sorry. Is this terminal 2?

A: Yes, exactly. You're in terminal 2.

P: Where can I check in to flight WO 202 to Budapest?

KEYS

A: At check-in desk 11. It's over there on the left.

P: Thank you.

P: Good morning.

A: Good morning. Have you got any luggage to check in?

P: Yes, I've got a bag. Here you are.

A: Have you packed it yourself?

P: Yes, I have.

A: Have you got a handbag?

P: Here it is.

A: That's OK. It's not too big. You can take it on board. Can I have your passport, please?

P: Here you are.

A: Thank you. Here's your boarding card. Go to gate 21. You can board your plane at 9.45 a.m.

P: Thank you.

A: Good morning. Put your bag and your coat here please, and go through this gate. We'll scan you.

P: OK

A: Could you take off your shoes, please? Thank you. Everything's OK. Good bye.

P: Good bye.

A: Can I help you?

P: Yes, please. I'd like to have a coffee.

A: White or black?

P: White, please. With cream. And I'd like a roll, too.

A: A roll... with ham or with egg?

P: With ham. Do you sell newspapers?

A: Certainly. You can find them on the shelves. They're on the right.

A: Anything else?

P: No thanks.

A: That's a coffee with cream, a ham roll and the Daily News. That's £ 7.20 altogether.

P: Here you are.

A: Can I see your boarding card, please?

P: Certainly.

A: Yes, and your passport... Thank you. Go to the bus, please. It'll take you to the plane.

A: Dear passengers! Welcome on board. Please fix your safety belts and listen to the flight assistants. The plane's taking off in five minutes.

Task 3

Sample answer:

A: I think we should take a plane. It's quick and not very expensive.

B: You're right. But look, the coach is much cheaper. And then we could see the countryside.

A: I don't think we should go by coach. It's a very long journey and it can be really uncomfortable.

You have to spend 22 hours sitting there!

B: You're right. What about going by train? It's a little bit expensive but you can see the countries outside. You can also walk on the train, go to the diner, and things like that.

A: What makes you think we should travel by train? It's really uncomfortable. Look. We have to change twice. And I wouldn't like to pay that much money...

Task 4

Sample answer:

A: Where did Kitty go on holiday last year?

B: She went to Venice.

A: Is it in Italy?

B: Yes, you're right.

A: When did she go there?

B: In July.

A: Who did she go with?

B: She went there with her mum, dad and two brothers.

A: How long did she stay there?

B: For two weeks.

A: How did she travel?

B: By train.

A: Where did she stay in Italy?

B: In a country apartment near Venice.

A: What was she doing there?

B: She went sightseeing, visited lots of museums and art galleries and swam in the sea. She also walked in the countryside with her family.

Unit 11



Task 1. a)

Sample answer:

B: Where does Anusibuno live?

A: He lives in Ghana.

B: Where is it exactly?

A: It's on the west coast of Africa.

B: What's the name of the capital city?

A: It's called Accra.

B: What does Accra like?

A: It's modern and crowded.

B: What's the weather like there?

A: It's dry and dusty.

B: What do people do there for a living?

A: They farm.

B: How do children help?

A: They collect firewood and water, and help with the animals.

KEYS

B: What languages do they speak?

A: English and Kasenanankani.

Task 2

Sample answer:

People celebrate the New Year in the UK, in the USA and in lots of other countries all over the world. On New Years' Eve, which is on 31 December, people have parties where they invite guests. At midnight they sing special songs and then say 'Happy New Year!' to each other. People celebrate the beginning of the New Year. The first day of it is New Year's Day, 1 January.

Task 3

Sample answer:

Shakeel lives in Hyderabad. He comes from India. India is the second most populated country in the world. Hyderabad is hot, dry and dusty, but other parts of India are green. Some parts of India are modern; there are factories that produce computers, cars and electronics. The biggest cities; Calcutta, Delhi, Bombay, are crowded. Most people live and work outside the cities, on the land, they grow tea and cotton. Traditions and religions are part of everyday life. People follow all kinds of religions; Islam, Hinduism, Christianity, Sikhism and Buddhism. Shakeel is a Muslim boy. He speaks Urdu. It's one of the sixteen languages in India. The main languages are English and Hindi.

Task 4

Sample answer:

There are some Hungarian habits that you might find strange at first. In Hungary, for example, Monday is the first day of the week. Sunday is the last day. So we start our week with a work day not with a holiday, which is a pity. Another thing is that when telling the date, we, Hungarians start with the year, then comes the month and the day. So we say: 2009, July, 21. Hungarian names begin with the family name and then comes our Christian name. Sometimes we have more than one Christian name. Hungarian people celebrate their name days; schoolmates and workmates congratulate you on this day; but birthdays are usually celebrated within the family. 1 November is the day of the dead, people go to the cemeteries to put flowers and candles on their deceased relatives' graves...

Unit 12



Task 2

Sample answer:

Canoeing is a water sport. People say that they go canoeing. They usually go canoeing on lakes and rivers. There are different canoes: canoes for one person, for two persons and for four. So it can be an individual or a team sport. On the trainings canoe racers have to learn how to paddle and they have to do exercises to keep fit. There are canoe races and championships. Canoe racers need a canoe and a paddle or paddles, they wear a helmet and a life jacket.

Baseball is a team sport. It is played by two teams and there are nine players in each team. They play it on baseball fields. On the trainings they run a lot, do exercises to keep fit and practise different tactics. There are baseball matches. The players wear special gloves called mitts, they need a ball and bats. They hit the ball with the bats.

Unit 13

**Task 1. b)**

Sample answer (extract):

C: So, what do you have for breakfast, Denise/Dennis?

D: A cup of fruit tea, some toast, a banana.

C: That sounds nice. It's good that you have some fruit. How many servings of fruit and vegetables do you have a day?

D: Not enough. I eat some fruit after breakfast and then some vegetables with my lunch.

C: Oh you should eat more. What about taking some apples and bananas to school? You can eat them in the breaks. Tell me what you usually drink when you're thirsty.

D: A coke.

C: You shouldn't drink any coke. It's sugary and isn't good for you. Try to drink water. And what about milk? Your body needs milk.

D: I don't like milk.

C: That's a pity. Then you should have yoghurt or kefir. What about your weight? You're not fat, are you?

D: I have to lose some weight. Not much; 2-3 kilos.

Task 2. b)

Sample sentences:

Two people's screen time is less than 2 hours; Peter spends only 1 hour in front of screens. Mary never watches TV and she only writes emails on the computer.

Six people do some sports every day. Mike plays basketball twice a week, goes swimming three times a week and goes running every morning. Kate has a volleyball training every day and on Sundays she plays matches...

Task 3

Sample answer:

1.

A: Paul, do you do some sport?

B: No, I don't have time. I have too many lessons.

A: What about running before school?

B: Listen. I have to get up early. I can't get up earlier than that.

A: You always eat sandwiches and never come to the school canteen with us. Don't you feel like having a warm lunch?

B: But I don't have any time to go to the canteen. I have to go to my extra classes. But I can eat my sandwich on the bus.

A: Do you eat enough fruit?

B: Yes, I take apples to school. I eat 3-4 apples a day.

A: That's great. That's healthy. And what do you have for dinner?

B: I'm too tired to eat anything in the evening. I only drink milk.

A: How much?

B: 1 or 2 glasses.

A: That sounds good. But you should really eat something warm. Tell your mum to make something light; a vegetable dish perhaps.

Task 4

Sample answer:

Next month we're going to move a lot. On Monday afternoons Johnny and Pete are free, so they can play table tennis together. Kate can ride her bike for half an hour, and Mary goes running in the morning. On Tuesdays we all can play basketball at school. On Wednesdays nobody has any free time, but everyone tries to do some exercise at home for at least half an hour...

Unit 14



Task 1

Sample answer:

Michael has got the flu. He has it because of a virus infection. He sneezes a lot, also coughs very often. He blows his nose regularly. He has a high temperature. He should stay in bed, has to drink a lot of fluids, take vitamins and take paracetamol whenever he has a temperature.

Paul twisted his ankle when playing football in the park today. He feels pain and he can't walk. He has to see his doctor. The doctor will put a bandage on it.

Task 2

Sample answer:

- I don't feel well.
- Oh, dear. What's the problem?
- I've got a terrible backache.
- What happened?
- I helped my cousin to move house. I lifted heavy boxes.
- What are your symptoms? Tell me about what you can feel actually.
- I feel a terrible pain in my back whenever I sit down or stand up.
- Oh, you should take a pain killer and use some special cream. Then you should go and see your doctor.

Task 3

Sample answer:

- Look. My finger's bleeding.
- Oh, dear. What's the problem?
- I've cut my finger.
- What happened?
- I was cutting bread in the kitchen.
- We should put a plaster on it.

- Ouch. It hurts.
- What's the problem?
- I feel sharp pain in my tooth.

- What happened?
- I think I've got a hole in it. I eat lots of sweets. Also, I might not be brushing my teeth properly...
- You should go to the dentist. You will have a filling and it will be OK.

Task 4

Sample answers:

- Dr Black's surgery. Can I help you?
 - Yes, please. I'd like to make an appointment with Dr Black.
 - Certainly. What seems to be the problem?
 - I have a terrible headache. I've worked too much recently. Or it might be the weather.
 - Do you also feel dizzy?
 - Yes, a little bit.
 - You should take a pain killer and lie down a little bit. Dr Black can only see you tomorrow. Is 10 a.m. good for you?
 - Yes, thank you.
 - Can I get your name, please?
 - It's Bolton. Miriam Bolton.
 - See you tomorrow, Ms Bolton. Good bye.
 - Good bye.
-
- Dr White's surgery. Can I help you?
 - Yes, please. I'd like to make an appointment with Dr White.
 - Certainly. What seems to be the problem?
 - I sneeze and cough a lot. I have to blow my nose all the time.
 - Oh, it must be a cold. Do you also have a sore throat?
 - Yes, I think so.
 - Dr White can see you tomorrow afternoon. Is it OK with you?
 - Yes, thank you.
 - Can I have your name?
 - It's Green. Sarah Green.
 - Thank you Ms Green. See you tomorrow. Stay at home today, drink a lot and take vitamins. Good bye.
 - Good bye.

Homework Idea

Sample answer:

1.

One Sunday afternoon the boys were playing basketball. Paul moved forward to get the ball when he fell. He felt a sharp pain and couldn't stand up. The children ran to their parents and told them about what happened. The parents called a doctor. The doctor sent Paul to the hospital. In the hospital they took an X-ray to see whether there was a broken bone. There wasn't. But Paul had sprained his ankle. He had to stay at home and relax. He couldn't move or walk. He had to put ice on the sprain. When it hurt, he took a pain-killer.

**Task 1. a)**

Sample answer:

S: Good morning. Can I help you?

C: Yes, please. I'd like a pair of blue jeans.

S: I see. What size are you?

C: Size 10.

S: I'm sorry, but we haven't got any blue jeans in this size. But we've got black and pink jeans in size 10.

C: Oh, I hate black. Could I see the pink ones?

S: Here you are. You can find the dressing room over there.

C: Thank you.

C: They're too tight for me, I'm afraid. Can you give me some bigger ones?

S: Let me see... No, we don't have size 12 in pink. Size 12 ones only come in green. Would you like to see them?

C: Yes, thank you.

C: They fit me perfectly. I think I'll have them. How much are they?

S: £ 24.

C: They're too expensive for me. I can't afford them. Sorry.

S: They're a little bit expensive, it's true... but we've got some nice pullovers on sale. They will match the jeans....

Task 1. b)

Sample answer:

S: Good morning. How can I help you?

C: Good morning. I'm looking for a pair of strong trainers.

S: What size are you?

C: Size 3.

S: What colour would you like?

C: I don't really know. Something that would match my blue shopping bag.

S: We don't have blue trainers, I'm afraid. But there are some nice pink ones.

C: No, I wouldn't wear pink trainers, sorry. What other colours do you have?

S: Here's a pair of white trainers.

C: White? I really don't know.

S: Look. They're white and blue. What do you think?

C: How much do they cost?

S: Only £ 12. They're on sale. Would you like to try them on?

C: Yes, thank you... They fit me perfectly. I think I'll take them.

S: Would you like to pay in cash or by card?

C: In cash. Here you are.

S: Thank you. And goodbye.

C: Goodbye.

Task 2

Sample answer:

Shopping in a supermarket is always cheaper than shopping in a corner shop. In supermarkets you have a much wider choice as well. But the shop assistants are not so kind; they don't really have time to chat with you and sometimes they are too busy even to answer your questions. In a corner shop the shop keeper always talks to you and there are the other customers to talk to as well. Corner shops are usually closer to your home than supermarkets. You need less time to go there and less time to do the shopping. In big supermarkets there are loads of items; so you really need to have a lot of time to look around and choose the ones you are going to buy...

Task 3

Sample answer:

B: I'm going to the shops. I need to buy some slices of meat.

A: Why? Are you going to cook something tonight?

B: Yes. So I will need meat, and then I'm going to the greengrocer's to buy a kilo of potatoes. Do you need anything from the greengrocer's?

A: Yes, I'd also like to cook something tonight. Something for dessert. An apple pie, perhaps?

B: That's a great idea. Have we got any apples?

A: Yes, some. Let me see. That will be enough. Are you going to the supermarket as well?

B: What would you like from the supermarket?

A: We've got only two eggs and I'll need four more for the pie. Please buy me four eggs. And we haven't got any baking powder, any sugar or any milk.

B: How much sugar and milk do you need?

A: A litre of milk and half a kilo of sugar.

B: OK. You know what? I'll buy the meat and the potatoes in the supermarket as well. They're not always as good as at the butcher's and greengrocer's, but might be cheaper.

Task 4

Sample answer:

A: So what do you think of buying things online?

B: I think it's great. You don't have to go out of your house at all! No shops, no crowds of people around, no long queues...

A: But you can't see the items you buy... you can only see photos of them... And they very often look much nicer in the picture than they really are.

B: That's true. But if you only buy technical items, it doesn't matter. And you can also send the things back if you don't like them.

A: But this is much more work than going to the shop! And much more time!

B: But it doesn't happen very often... that you have to send anything back. What is even more important is that the goods are much cheaper if you buy them online.

A: That's true. But you need to have a credit card to pay for them.

**Task 1**

Sample answer:

W: Good morning.

G1: Good morning. A table for two, please.

W: Certainly. There's a nice table over there.

G1: Yes, it'll do. Thank you.

W: Can I get you something to drink?

G2: Yes, I'd like some tea. Do you have fruit tea?

W: Of course. We have blueberry and strawberry teas.

G2: A cup of strawberry tea, please.

G1: And I'll have some mineral water.

W: Fizzy or still?

G1: Still, please.

W: All right. And here's the menu.

G1, G2: Thank you.

G1: So what do you think we should eat?

G2: I'll have some soup. Let me see... Cold tomato soup...no, I'd like something warm. Here. Spanish vegetable soup. I'll take this one. And you?

G1: I don't like soup. I'd rather have a starter.

G2: There's the prawns.

G1: No, thanks. No sea food for me! Shall I take the mozzarella or the goat cheese one?

G2: Goat cheese sounds better.

G1: You're right. Then I'll have goat cheese with tomato and cucumber. What will you choose for the main course?

G2: Let's see. What goes with the vegetable soup? Here's this nice roast duck. But unfortunately I'm not so fond of silver beet... then I should choose the lamb rolls.

G1: And I would like to have this chicken dish. Mmmm... I like lemon and garlic sauce... and I just love vegetables.

W: Are you ready to order?

G1: Yes. I'll take...

Task 2

Sample answer:

A: Shall we make something to eat?

B: Good idea. I'd like to eat pancakes.

A: With strawberry jam?

B: No, not those. I've just heard a new recipe. Let's try it. Let's make blueberry pancakes.

A: Good. What do we need?

B: We need some flour. Then sugar. Do we have some sugar?

A: Yes, we do.

- B: We will also need baking powder, salt, margarine, egg, milk, and of course blueberries.
 A: I'm not sure whether we have blueberries. Maybe some frozen ones... Yes, we've got a packet of frozen blueberries.
 B: Put it on the table. Let it warm up.
 A: So what shall we do first?
 B: First we will need a bowl.
 A: Here you are.
 B: Put the flour, sugar, baking powder and salt into it. Mix them.
 A: Done. What comes next?
 B: We need a second bowl.
 A: Here you are. What shall I put into it?
 B: The egg.
 A: How many?
 B: One. Beat it. Then mix it with the milk and the margarine.
 A: Now we've got two mixtures.
 B: Mix them together. I'll heat the pan. We're going to fry the pancakes.
 A: Where will we put the blueberries?
 B: On top of the pancakes.

Task 3. a)

Sample answer:

Meal	Ingredients	Steps	Time needed
Paprika potatoes	onion, oil, salt, red pepper (paprika powder), potatoes, sausages	<ol style="list-style-type: none"> 1. peel the onion and cut it into small pieces 2. fry the onion 3. put the salt and paprika powder on the onion 4. peel the potatoes, wash them and cut them into pieces 5. add the potatoes to the onion and paprika powder mixture, add very little water 6. cook the potatoes 7. slice the sausages and put them into the dish 	30 minutes

Task 3. b)

Sample answer:

- A: What's the name of your food?
 B: Paprika potatoes.
 A: How much time do you need to make it?
 B: Thirty minutes.
 A: What ingredients do you need?
 B: You need onion, red pepper (that is also called paprika powder), salt, oil, potato and sausages.
 A: What do you need to do first?

KEYS

B: First you have to peel the onion. Then cut it into small pieces and fry it in a pan.

A: I see. What comes next?

B: When it's fried, take it from the cooker and add salt and paprika powder to it. Peel the potatoes, wash them and put them into the dish. Put very little water on it and cook it. When the potatoes are almost cooked, slice the sausages and add them to the potatoes. Cook for some more time.

A: Do you eat it warm?

B: Yes, it's delicious.

Task 4. b)

Sample answer:

A: So what do you think we should do?

B: I think we should prepare some meal. Mummy would be really happy to see us cooking for her.

C: Mmmm. But that's difficult. We are not very good at cooking. Let's go to a restaurant instead of cooking.

A: Are you joking? It's too expensive. We can't afford it now.

B: What about ordering pizza, then?

A: That's boring. Mum wouldn't be glad at all. We can do that any day.

C: Then we should arrange a garden party for her. We could have barbecue in the garden.

A: Great. And we could invite guests. Grandma, grandpa, uncle Dave, our cousins, mum's friends...

B: Hold on! We don't have that much money. But we could invite some of them, I think. But what if it rains that day?...

Unit 17



Task 1

New vocabulary: expect, priority mail, padded envelope, letter box

Sample answer:

A: Good morning.

B: Good morning. How can I help you?

A: I'd like to send a letter to Mexico. How much will it cost?

B: Let me see... Would you like to send it as express mail, priority or normal?

A: I don't know. What's the difference?

B: Sending your letter by express costs £ 13.30 and it takes 6-7 days to arrive. Priority costs £ 9.19 and it takes 6-9 days to arrive, so it might take a little bit longer to arrive in Mexico. Normal mail is the cheapest, it is £ 7.11, but it takes 9-10 days to arrive there.

A: I think normal mail will do.

B: OK. Then it'll be £ 7.11. Anything else?

A: Yes, please. Could you show me some nice birthday cards?

B: Here's the catalogue. There're lots of cards in it. You can choose the one you prefer.

A: Oh, there are too many. Could you help me to choose?

B: Is it for a kid or for an adult?

- A: For a kid. She's going to be 10 years old.
 B: I see. Look at these cards. They're beautiful and perfect for a 10 year old girl.
 A: That's not what I want, I'm afraid. Isn't there anything with horses?
 B: Horses? Perhaps yes. But these are for adults.
 A: But I need one with horses. Yes, this one will do.
 B: Right. It's £ 2.99.
 A: And I also would like to get a funny postcard.
 B: Here you can see the funny ones...

Task 2. a)

Sample answer:

- B: It's 3245678123.
 A: Hi. Susie's speaking here. Is that you, Mandy?
 B: It's me. Hi, Susie. How are you?
 A: I'm fine thanks. I'm calling to talk to Miriam. Is she around?
 B: Yes, just hold on a minute. ... Miriam! Susie's on the phone for you!
 C: Coming! ... Hi, Susie! That's Miriam speaking.
 A: Hi, Miriam. I'm calling you to ask whether you could come to my birthday party.
 C: That's great. Thank you, Susie. When is it?
 A: Next Sunday. At about 5 p.m.
 C: Sorry, I can't make it then. I'll be at grandma with my family. Could I arrive a little bit later?
 A: No problem. What time could you come?
 C: At about half past six.
 A: That's OK.
 C: Great. Thank you. I'm really happy about your birthday party. Is it going to be at your place?
 A: Yes, of course. Mum and dad say we can cook something in the garden.
 C: Brilliant. I love barbecues. Who else will come?
 A: I'm not sure. I'm going to invite Barbara, Pauline, Bruce and some other 3-4 kids from the class, 2 of my friends from my swimming course, and the kids from next door.
 C: That sounds good. That'll be a great party.
 A: I hope so. See you then. Next Sunday, at about 6.30.
 C: Yes, see you. Take care.

Task 2. b)

Sample answer:

- A: Hello. It's John Smith talking here. Could I talk to Peter, please?
 B: Hi, Johnny. It's Mrs Black's speaking. Sorry, Peter is out at the moment. He went to his piano class. How are you? It's nice to hear from you again.
 A: Thank you, Mrs Black. I'm fine. And you?
 B: I'm fine, too, thank you. Shall I tell Peter that you've called?
 A: Yes, thank you. I've also tried his mobile, but it must have been switched off then.
 B: Yes, because of the piano class. Anyway, he'll be back by 5.
 A: Could you tell him to call me back? I'll be around all afternoon. He can also try to contact me on my mobile.
 B: OK. I'm going to tell him about your call.
 A: I was calling to ask him whether he could come to the cinema with me.
 B: Great. I think he'll love the idea.

KEYS

A: Thank you, Mrs Black. Good bye.

B: Good bye, Johnny. Take care.

Task 3

Sample answer:

A: Look. We definitely have to do something about this broken window. What about calling someone to repair it?

B: Yes, you're right. I'll call a repair man right now. I think they will be able to do it today. But what about your shoes?

A: Oh, my shoes. Both the left and the right have small holes on them. I'll have to take them to the shoe repair place. Shall I also take your broken camera with me? There's a camera shop on my way to the shoe man.

B: No, thanks. I'd like to take it myself. I need some other things from the camera shop as well. But could you go to the post office for me? I'd like to mail some letters.

A: I don't think I can go to the post office. It's too far and it's out of my way. Sorry.

B: Oh, that's a pity. OK, I'll mail them tomorrow morning.

A: But would you like me to go to the library? There're some books that we should take back.

B: That's a good idea. Do it, please. And don't forget to have new keys cut for you. Take my keys with you. Here...

Task 4

Sample answer:

A: Hello, Domino's Pizza. Can I help you?

B: Yes, please, I'd like to order two pizzas, please.

A: Yes, two pizzas. What kind?

B: One Margherita and one BBQ chicken.

A: Yes, that'll be £ 16.20. Would you like some salad with the pizzas?

B: I don't know. What do you think should go with the Margherita?

A: Mixed green vegetable salad. And the apple, walnut and egg salad could be eaten with the BBQ chicken one. Would you like them?

B: Yes, please.

A: OK. Then one mixed green vegetable salad and one apple, walnut and egg salad. Anything to drink?

B: Let me see... Two mineral waters, please.

A: Anything else?

B: No, thanks.

A: So it's one Margherita and one BBQ chicken pizza, one mixed green vegetable salad and one apple, walnut and egg salad and two mineral waters. That's £ 29.65 altogether. It'll be delivered within 30 minutes.

B: Thank you. Good bye.

A: Good bye.

Unit 18

**Task 1**

Sample answer:

A: Let's speak about housework, then. I think we should talk about how to share it. I'm ready to do the shopping.

B: Oh, I wanted to choose the shopping. But it doesn't matter. I can do something else.

A: That's very nice of you. So then I'll do the shopping.

C: How often could you do it?

A: Three times a week. I think that's enough.

B: But then, once a week, we should do a big shopping at a supermarket.

A: That I can't do on my own. I will only do, if someone can come with me.

D: I won't I'm afraid. I hate shopping.

A: B, could you come with me and help me doing the big shopping once a month?

B: That's OK with me.

C: I love ironing. Shall I do it?

D: That's a great idea. B could help you in it sometimes.

B: No, I hate ironing. I don't think I can do it.

C: What if you do the cooking, D? You can do it well and you also like it.

D: All right. But I don't want to do it every day. I can't. Sorry. What about sharing it with somebody?

A: I can do it sometimes if A doesn't have time.

B: D, could you do the dusting and the hovering?

D: I wouldn't like to. But C could do it, wouldn't you, C?

C: No, I can't I'm afraid. I'm ready to clean up the bathroom and the kitchen, but won't do the rooms.

D: I can tidy up the rooms, but I don't want to clean them. Who would like to do it?

Task 2

New vocabulary: repairman, bathtub, extra fee, express service, heating system

Sample answer:

A: Hello, could I talk to Mr Martin, please?

B: Speaking. What seems to be the problem?

A: My bathtub is blocked. The water is sitting in my bathtub and doesn't go down.

B: I see. The pipe must be blocked under the bathtub.

A: Could you come and fix it?

B: What time would be good for you?

A: Any time. Please come as soon as you can. I can't take a shower or a bath.

B: I can't go that quickly, I'm afraid. I've got lots of jobs to do today and tomorrow.

A: So when is it possible for you to come?

B: Tomorrow evening.

A: It's too late. I'm ready to pay extra for the express service if you can make it earlier...

B: To unblock a pipe is a big job. It takes at least two hours. I would have to go there late at night.

KEYS

A: It doesn't matter. How much does the express service cost?

B: It'll be HUF 5000 for the fixing, and 2000 extra for the express service...

Task 3

Sample answer:

B: Hi. I know that you're very good at gardening. I'd also like to start a garden on my own. Can I ask a few questions?

A: Go ahead.

B: Well, first...how big a garden shall I start with?

A: You shouldn't start with a big garden. A common mistake beginner gardeners make that they create a garden that is too big for them. Make it small; a 1.5-meter by 3-meter garden will do. Not wider than you can reach into to pull out weeds.

B: I see. I'd like to put it in my backyard. But where shall I put it?

A: Your garden will need as much sun as it's possible; at least 8-10 hours a day in the summer. So choose a sunny place.

B: What special equipment will I need? Won't be the tools too expensive?

A: You will need 4 wooden stakes, garden twine, ...

Task 4

Sample answer:

First I always put my books back on the shelves. I've got lots of shelves all around the walls, but it's not easy to find space for each of them. There are always lots of notebooks, notes, pieces of papers, course books all around the room, so I have to put everything back to its place; my school stuff into the drawers, the pens and pencils in their case. Then I have to pick up everything that lies around on the floor, under the bed, under the chairs, etc.; small pieces of paper, broken parts of things, used batteries... Next I take out the wastepaper basket and empty it. After that I collect my dirty socks, other clothes, and take them into the bathroom to put them into the laundry box...

Unit 19



Task 1

Sample answer:

A: Look. There's a job in a café! We could work as waiters. And it's only 4 hours a day!

B: I don't think we should choose this one. Working as a waiter is tiring. And it says here that it's a busy place; there must be lots of people there all the time.

A: Yes, but what I like about it is that we don't have to work on Tuesdays and Thursdays, so we can do whatever we want to. We can also get tips, so I think we should choose this job.

B: If we go there to work, we have to do the washing up as well.

A: Yes, it's true. But we can meet a lot of interesting people there, too.

B: I don't think we should work there. Why don't we choose babysitting? I really like children a lot. And we wouldn't be left alone with them; their grandma would also be there. So there's not so much responsibility.

A: I don't think this babysitting thing is a good idea. Look, the kids might be really cute, but it's very tiring to play with them all the time.

B: It's not that bad, I think. I know a lot of fairy tales, so I could tell them.

A: How about working for this car wash place? I think it could be fun... Etc.

Task 2

Vocabulary that your students will need: depend on / nature reserve / adopt / tribe / water source / in need

Sample answer:

You know, I've worked as a volunteer for two years. The name of the charity I work for is Charity: Water. So as you can see, we care about water. Why is it important? Do you know that one out of six people who live in the world can never get safe, clean drinking water? In areas like some parts of Africa people – especially women and children – have to walk more than 3 hours to collect water? They can't do their work or go to school. And even this water is dirty and unsafe. People drink it, get ill and many of them die. Our charity collects money to find water sources in those areas. It also carries drinking water if water source cannot be found there. We, volunteers, organise meetings, tell lots of people about the problem and ask them to help. We also go to schools and get them to help a school where there is no healthy water for the kids. We also collect money all the time.

Task 3

New vocabulary: goods

Sample answer:

B: Good morning. I've read your advertisement and I've got some questions about the job you offer.

A: Good morning. I'm very glad that you're interested. You know I need someone who helps me out in the shop.

B: What kind of work should I do?

A: You should help me with bringing in the goods and putting them on the shelves. So I need someone strong. The boxes might be quite heavy.

B: I'm not very strong, but I think I can deal with heavy boxes. I do some sport, so I don't think it would be a problem.

A: You should also help me in the shop. Serving the customers. You have to be polite and nice with the customers.

B: No problem. I can be nice. But I've got a problem, you know. I have tennis training in the middle of the day, so I can only work in the mornings and in the afternoons.

A: I will only need you in the morning, from 7 to 10 and in the afternoon, from 4 p.m. to 7 p.m.

B: That sounds great! And how much money could you give me?

A: Oh, the money is good, I think. I could pay you £ 30 a week.

B: It's OK with me. So when should I start?

A: Tomorrow at 7 a.m.

B: All right. See you then.

Task 4

New vocabulary: likely to do something, painter and decorator

Sample answer:

A painter and decorator doesn't have to wear a uniform, but he has to have clothes that can be dirty and be covered with paint. Painters work with different brushes, and they often put a paper hat on their head to protect their hair. They have to spend long hours at the top of a ladder, and

they very often work with smelly materials like paint and glue. Sometimes they put wallpaper on the wall, so they have to use glue. If the work needs to be finished, they have to work long hours, work overtime or work at the weekends, too. What is good about being a painter and decorator is that you can sing, chat with your workmates, listen to music while working. It's also good that you can mix and work with beautiful colours.

Unit 20



Task 1

Sample answer:

A: London Western Ticket Service speaking. How can I help you?

B: Good morning. I'm calling to ask about today's theatre performances in London.

A: Which show would you like to see?

B: What is on at the Duchess Theatre tonight?

A: Buddy.

B: What time does the performance start?

A: At half past seven. We have only got tickets in the stalls.

B: That's OK. How much are they?

A: £ 71.50 each.

B: Could I book two tickets?

A: Certainly. That'll be £ 143. Are you paying in cash or by credit card?

B: Cash.

A: Then we can only keep the ticket until six p.m. tonight. What's the name, please?

Task 2

Sample answer:

A: I think we should go and see Aladdin.

B: What makes you think it's a good film?

A: Its music won the Academy Award in 1992.

B: That's true. But I don't really like the plot of the film. I don't think we should watch it because of the music... We could watch 101 Dalmatians.

A: I've seen it a million times. I'm bored of it.

B: But it's a new film! It's 101 Dalmatians II!

A: Really? Then we really must see it. What do you know about it?

B: The main character is Oddball, who is a Dalmatian without spots. There are other characters like a parrot and other Dalmatian friends.

A: And Cruella de Ville? Is she in the film again?

B: Of course she is. Come on quickly, let's call the cinema and book two tickets.

A: Great. Let's go.

Task 3

Sample answer:

There are different programmes for children on the BBC. The programmes can be found on the internet as well and there are also websites that are connected to the BBC channels and

programmes. One of the programmes is called “Big Toe Books”. It’s broadcast on BBC Radio 7 every morning. Good presenters read good stories for the children.

There’s a programme called Go4it, it’s also for children. It’s broadcast every Sunday at quarter past seven on BBC Radio 4. There’s lots of weekend fun that you can listen to in this programme; you can hear all kinds of things that make you laugh.

The programme World Class is a website, you can reach it at <http://www.bbc.co.uk>. Here you can get ideas from all over the world. You can read and listen to stories, play games and get information about children living in other parts of the world.

Task 4. a)

The vocabulary that your students will need: slogan, catchy, commercial, image

Sample answer:

A: So what’s the problem with Britney Spears? She’s young and beautiful.

B: But the problem is that they want to make people buy something using her image.

A: But why do you think it’s a problem? Of course they want you to buy their product.

B: But they cheat. They give people the idea that if they drink Pepsi, they can stay young. Young like Britney is at the moment.

A: I think the music is very good and the scenes from different times in history are fantastic. You really feel good when watching them.

B: Yes, that’s what I’m speaking about. To make a good film is one thing. To make a good film play some trick on people is another.